

Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

Everest | COLLEGE

Dear Student:

As we announced recently, we are planning to teach out Everest College. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

Within the next seven days, you will be meeting with the Director of Education, or a person assigned by him or her, to discuss your personalized academic plan as it relates to the teach out. You will be given one of the following plans during your meeting, depending upon your academic progress, time to graduation and other factors:

- 1) Complete your program of study at this campus as you normally would, including receiving career planning and placement services to assist you in finding a job, which will be available to you for at least 60 days after you complete your program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount you would have been charged to complete your program at Everest College, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for your program. If you received a Federal loan, we will pay this refund to the government to reduce your loan obligation. If you received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If you paid the school directly, we will repay the same amounts directly to you.

IF YOU DISAGREE WITH THE PLAN PRESENTED TO YOU, YOU MAY FILE AN APPEAL.

Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

Everest | COLLEGE

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

Student Signature

Printed Name

Date

Important notice if you have a Federal student loan: In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel any portion of your Federal loan that remains after any Everest refund is paid. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to: studentaid.gov/closedschool.

Exhibit 3

Severance and Retention Plans for Use in a Teach-Out

Severance and Retention Plan

Group Code	Level	Severance (Weeks)	Retention Plan (weeks)	
			< 4 Years	=> 4 Years
1	Employees	2	3	3
2	Manager	3	3	4
3	Campus Dir	4	4	6
5	Campus President	6	8	12

Staff will be paid a week's salary for each week indicated on the chart.

Exhibit 4

Student Disclosure for Newly Enrolling Students

Everest | COLLEGE

Dear Prospective Student:

Below is important information you need to know about our school.

POSSIBLE SALE OF SCHOOL

Corinthian Colleges, Inc., the owner of Everest College plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest College's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest College reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

INVESTIGATIVE AND OVERSIGHT ACTIVITIES

Everest College is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

Everest | COLLEGE

CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

Signature of Student Applicant

Printed Name

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

Date

Important notice if you receive a Federal student loan:

If you obtain a Federal loan, you may be eligible for forgiveness (“discharge”) of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel the portion of your Federal loan that remains after any Everest refund is received. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to studentaid.gov/closedschool.

Teach Out Plan

Everest University
8226 Phillips Hwy
Jacksonville, Florida

OPE ID: 00149909

School Status: Teach Out School for Sale

Check One: Main School Branch School

OPEID: 00149909

Accreditor: Accrediting Council for Independent Colleges and Schools

Accreditor School Number: 00018879

Name of School: Everest University

Address: 8226 Phillips Hwy

City: Jacksonville State: FL

Zip Code: 32256-1240

Telephone Number: (904) 731-4949

Fax Number: (904) 731-0599

Contact Person: Derek Koebel, Campus President

E-mail Address: dkoebel@cci.edu

Alternate Contact: John Andrews

E-mail Address: JAndrews@cci.edu

Title: Vice President, Accreditation and Licensing

Phone: 714-825-7918

1. A student Listing by program including estimated graduation dates:

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

2. The expected final graduation date and school closure date:

Not applicable

3. The status of unearned tuition, all current refunds due and account balances:

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education
Sacramento Data Center
980 Riverside Parkway
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma
Assistant Vice President, Student Finance Support Operations
Dave.Shuma@socleeducation.com
Office: 813-635-1934

Bruce Gamroth
Sr. Manager, Records & Facility Management
BGamroth@wyotechstaff.edu
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Florida Commission for Independent Education which may require Socle Education to convey all student records to the Commission office or another location designated by the Commission or its staff.

5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.
- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:

There are no anticipated additional charges.

7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- Accrediting Bureau of Health Education Schools (ABHES) – Programmatic Accreditation: Medical Assistant program
- American Society of Health-System Pharmacists (ASHP) – Programmatic Accreditation: Pharmacy Technician program

8. A communication plan for students to assist them through the transition:

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
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Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

9. Description of plans for faculty and staff:

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

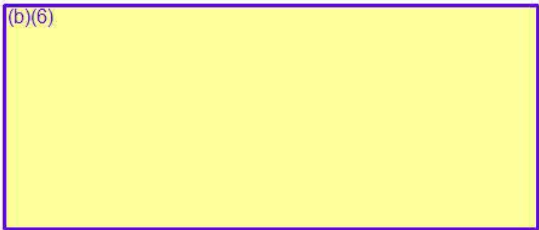
In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

10. Notification plan for state and federal regulators including the Department of Veterans Affairs:

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: _____ Date: _____

Exhibit 1

Listing of Students by Program
with Account Balances
as of July 8, 2014

Exhibit 2

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Everest | UNIVERSITY

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Student Signature

Printed Name

Date

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CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

Signature of Student Applicant

Printed Name

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

Date

Important notice if you receive a Federal student loan:

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Teach Out Plan

Everest College
1740 W 92nd St
Kansas City, Missouri

OPE ID: 00149912

School Status: Teach Out School for Sale

Check One: Main School Branch School

OPEID: 001499-12

Accreditor: Accrediting Council for Independent Colleges and Schools

Accreditor School Number: 00073447

Name of School: Everest College

Address: 1740 W 92nd Street

City: Kansas City State: MO

Zip Code: 64114

Telephone Number: (816) 423-8600

Fax Number: (816) 363-0893

Contact Person: Rosemary Hernandez, Campus President

E-mail Address: rosemary.hernandez1@cci.edu

Alternate Contact: John Andrews

E-mail Address: JAndrews@cci.edu

Title: Vice President, Accreditation and Licensing

Phone: 714-825-7918

1. A student Listing by program including estimated graduation dates:

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

2. The expected final graduation date and school closure date:

Not applicable

3. The status of unearned tuition, all current refunds due and account balances:

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

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Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education
Sacramento Data Center
980 Riverside Parkway
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma
Assistant Vice President, Student Finance Support Operations
Dave.Shuma@socleeducation.com
Office: 813-635-1934

Bruce Gamroth
Sr. Manager, Records & Facility Management
BGamroth@wyotechstaff.edu
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Missouri Department of Higher Education to file records with a repository approved by the board.

5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

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There are no anticipated additional charges.

7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation

8. A communication plan for students to assist them through the transition:

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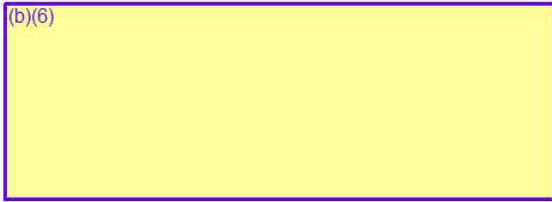
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10. Notification plan for state and federal regulators including the Department of Veterans Affairs:

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: _____ Date: _____

Exhibit 1

Listing of Students by Program
with Account Balances
as of July 8, 2014

Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	3/5/2015	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	2/2/2015	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/1/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	3/5/2015	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/29/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/29/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Leave of Absence	Pharmacy Technician Diploma	7/28/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/29/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	3/5/2015	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/1/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	2/2/2015	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	11/3/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/29/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	11/3/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	12/29/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Leave of Absence	Pharmacy Technician Diploma	12/29/2014	(b)(6)
Kansas City	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	2/2/2015	(b)(6)

Total Active Students: 238

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Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

Everest | COLLEGE

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

Student Signature

Printed Name

Date

Important notice if you have a Federal student loan: In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel any portion of your Federal loan that remains after any Everest refund is paid. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to: studentaid.gov/closedschool.

Exhibit 3

Severance and Retention Plans for Use in a Teach-Out

Severance and Retention Plan

Group Code	Level	Severance (Weeks)	Retention Plan (weeks)	
			< 4 Years	=> 4 Years
1	Employees	2	3	3
2	Manager	3	3	4
3	Campus Dir	4	4	6
5	Campus President	6	8	12

Staff will be paid a week's salary for each week indicated on the chart.

Exhibit 4

Student Disclosure for Newly Enrolling Students

Everest | COLLEGE

Dear Prospective Student:

Below is important information you need to know about our school.

POSSIBLE SALE OF SCHOOL

Corinthian Colleges, Inc., the owner of Everest College plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest College's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest College reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

INVESTIGATIVE AND OVERSIGHT ACTIVITIES

Everest College is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

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CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

Signature of Student Applicant

Printed Name

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

Date

Important notice if you receive a Federal student loan:

If you obtain a Federal loan, you may be eligible for forgiveness (“discharge”) of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel the portion of your Federal loan that remains after any Everest refund is received. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to studentaid.gov/closedschool.

Teach Out Plan

Everest University

1199 E. Bay Drive

Largo, Florida

OPE ID: 00149907

School Status:	Teach Out	<input type="checkbox"/>	School for Sale	<input checked="" type="checkbox"/>	
Check One:	Main School	<input type="checkbox"/>	Branch School	<input checked="" type="checkbox"/>	OPEID: 00149907
Accreditor	Accrediting Council for Independent Colleges and Schools			Accreditor School Number:	00011091
Name of School:	Everest University				
Address:	1199 E Bay Drive				
City:	Largo	State:	FL	Zip Code:	33770-2556
Telephone Number:	(727) 725-2688			Fax Number:	(727) 373-4412
Contact Person:	Heidi Simos, Campus President			E-mail Address:	hsimos@cci.edu
Alternate Contact:	John Andrews			E-mail Address:	JAndrews@cci.edu
Title:	Vice President, Accreditation and Licensing			Phone :	714-825-7918

1. A student Listing by program including estimated graduation dates:

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

2. The expected final graduation date and school closure date:

Not applicable

3. The status of unearned tuition, all current refunds due and account balances:

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education
Sacramento Data Center
980 Riverside Parkway
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma
Assistant Vice President, Student Finance Support Operations
Dave.Shuma@socleeducation.com
Office: 813-635-1934

Bruce Gamroth
Sr. Manager, Records & Facility Management
BGamroth@wyotechstaff.edu
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Florida Commission for Independent Education which may require Socle Education to convey all student records to the Commission office or another location designated by the Commission or its staff.

5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.
- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:

There are no anticipated additional charges.

7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) – Programmatic Accreditation: Medical Assistant program
- American Society of Health-System Pharmacists (ASHP) – Programmatic Accreditation: Pharmacy Technician program

8. A communication plan for students to assist them through the transition:

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

9. Description of plans for faculty and staff:

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

10. Notification plan for state and federal regulators including the Department of Veterans Affairs:

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: _____ Date: _____

Exhibit 1

Listing of Students by Program
with Account Balances
as of July 8, 2014

Campus	StudentName	City	StudentStatus	Program	ExpectedGradDate	ARBalance	Refunds in Progress
Largo	(b)(6)	(b)(6)	Active	Accounting AS	1/10/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting AS	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting AS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	4/3/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	10/4/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Accounting BS	7/2/2017	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/10/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/10/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	10/5/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/8/2017	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	4/3/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	7/3/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	1/11/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Applied Management BS	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	1/10/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	10/4/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	7/3/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	10/5/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	10/5/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	4/3/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	1/10/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business Administration MBA	10/4/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	10/5/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	10/5/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	10/4/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	10/4/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	10/4/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	1/7/2018	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	7/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	1/10/2016	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	1/7/2018	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	7/6/2014	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	4/5/2015	(b)(6)	
Largo	(b)(6)	(b)(6)	Active	Business AS	1/11/2015	(b)(6)	

Largo	(b)(6)	(b)(6)	Active	Criminal Justice AS	4/5/2015	(b)(6)
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	1/8/2017	
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	10/2/2016	
Largo			Active	Criminal Justice AS	4/7/2019	
Largo			Active	Criminal Justice AS	10/5/2014	
Largo			Active	Criminal Justice AS	7/5/2015	
Largo			Active	Criminal Justice AS	1/10/2016	
Largo			Active	Criminal Justice AS	4/5/2015	
Largo			Active	Criminal Justice AS	1/7/2018	
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	10/5/2014	
Largo			Active	Criminal Justice AS	10/4/2015	
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	1/11/2015	
Largo			Active	Criminal Justice AS	1/11/2015	
Largo			Active	Criminal Justice AS	7/6/2014	
Largo			Active	Criminal Justice AS	10/4/2015	
Largo			Active	Criminal Justice AS	10/5/2014	
Largo			Active	Criminal Justice AS	7/5/2015	
Largo			Active	Criminal Justice BS	10/2/2016	
Largo			Active	Criminal Justice BS	1/10/2016	
Largo			Active	Criminal Justice BS	7/6/2014	
Largo			Active	Criminal Justice BS	10/4/2015	
Largo			Active	Criminal Justice BS	1/10/2016	
Largo			Active	Criminal Justice BS	1/10/2016	
Largo			Active	Criminal Justice BS	10/4/2015	
Largo			Active	Criminal Justice BS	7/3/2016	
Largo			Active	Criminal Justice BS	4/5/2015	
Largo			Active	Criminal Justice BS	1/10/2016	
Largo			Active	Criminal Justice BS	4/3/2016	
Largo			Active	Criminal Justice BS	1/8/2017	
Largo			Active	Criminal Justice BS	4/5/2015	
Largo			Active	Criminal Justice BS	1/10/2016	
Largo			Active	Dental Assistant Diploma	8/1/2014	
Largo			Active	Dental Assistant Diploma	3/1/2015	
Largo			Active	Dental Assistant Diploma	12/15/2014	
Largo			Active	Dental Assistant Diploma	11/19/2014	
Largo			Active	Dental Assistant Diploma	7/29/2014	
Largo			Active	Dental Assistant Diploma	7/29/2014	
Largo			Active	Dental Assistant Diploma	9/25/2014	
Largo			Active	Dental Assistant Diploma	9/25/2014	
Largo			Active	Dental Assistant Diploma	1/30/2015	
Largo			Active	Dental Assistant Diploma	11/19/2014	
Largo			Active	Dental Assistant Diploma	11/19/2014	
Largo			Active	Dental Assistant Diploma	12/18/2014	
Largo			Active	Dental Assistant Diploma	11/19/2014	
Largo			Active	Dental Assistant Diploma	12/15/2014	
Largo			Leave of Absence	Dental Assistant Diploma	7/8/2014	
Largo			Active	Dental Assistant Diploma	3/1/2015	
Largo			Active	Dental Assistant Diploma	8/1/2014	
Largo			Active	Dental Assistant Diploma	9/25/2014	
Largo			Active	Dental Assistant Diploma	1/30/2015	
Largo			Active	Dental Assistant Diploma	3/1/2015	
Largo			Active	Dental Assistant Diploma	3/1/2015	
Largo			Active	Dental Assistant Diploma	8/26/2014	
Largo			Active	Dental Assistant Diploma	3/1/2015	
Largo			Active	Dental Assistant Diploma	3/1/2015	
Largo			Active	Dental Assistant Diploma	8/26/2014	
Largo			Active	Dental Assistant Diploma	8/1/2014	
Largo			Active	Dental Assistant Diploma	9/25/2014	
Largo			Active	Dental Assistant Diploma	12/15/2014	
Largo			Active	Dental Assistant Diploma	9/25/2014	
Largo			Leave of Absence	Dental Assistant Diploma	11/19/2014	
Largo			Active	Dental Assistant Diploma	11/19/2014	

Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	7/29/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	11/12/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	7/28/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/25/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	10/22/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	7/3/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	10/22/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/26/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	1/30/2015	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	7/7/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	9/25/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	9/25/2014	(b)(6)
Largo	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	8/1/2014	(b)(6)

Total Active Students: 360

Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

Dear Student:

As we announced recently, we are planning to teach out Everest University. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

Within the next seven days, you will be meeting with the Director of Education, or a person assigned by him or her, to discuss your personalized academic plan as it relates to the teach out. You will be given one of the following plans during your meeting, depending upon your academic progress, time to graduation and other factors:

- 1) Complete your program of study at this campus as you normally would, including receiving career planning and placement services to assist you in finding a job, which will be available to you for at least 60 days after you complete your program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount you would have been charged to complete your program at Everest University, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for your program. If you received a Federal loan, we will pay this refund to the government to reduce your loan obligation. If you received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If you paid the school directly, we will repay the same amounts directly to you.

IF YOU DISAGREE WITH THE PLAN PRESENTED TO YOU, YOU MAY FILE AN APPEAL.

Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

Everest | UNIVERSITY

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

Student Signature

Printed Name

Date

Important notice if you have a Federal student loan: In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel any portion of your Federal loan that remains after any Everest refund is paid. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to: studentaid.gov/closedschool.

Exhibit 3

Severance and Retention Plans for Use in a Teach-Out

Severance and Retention Plan

Group Code	Level	Severance (Weeks)	Retention Plan (weeks)	
			< 4 Years	=> 4 Years
1	Employees	2	3	3
2	Manager	3	3	4
3	Campus Dir	4	4	6
5	Campus President	6	8	12

Staff will be paid a week's salary for each week indicated on the chart.

Exhibit 4

Student Disclosure for Newly Enrolling Students

Everest | UNIVERSITY

Dear Prospective Student:

Below is important information you need to know about our school.

POSSIBLE SALE OF SCHOOL

Corinthian Colleges, Inc., the owner of Everest University plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest University's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest University reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

INVESTIGATIVE AND OVERSIGHT ACTIVITIES

Everest University is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

Everest | UNIVERSITY

CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

Signature of Student Applicant

Printed Name

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

Date

Important notice if you receive a Federal student loan:

If you obtain a Federal loan, you may be eligible for forgiveness ("discharge") of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
- If you transfer to another school but you do not complete your program there, or
- If you withdraw from Everest less than 120 days before Everest closes.

This Federal discharge will cancel the portion of your Federal loan that remains after any Everest refund is received. However, if you complete your program either at Everest or another school, you will not qualify for this Federal discharge. This is not a complete explanation of the closed school loan discharge rules. For a complete explanation go to studentaid.gov/closedschool.

Teach Out Plan

Everest University
2401 N. Harbor City Blvd.
Melbourne, Florida

OPE ID: 00149902

School Status: Teach Out School for Sale

Check One: Main School Branch School OPEID: 00149902

Accreditor: Accrediting Council for Independent Colleges and Schools
Accreditor School Number: 00012379

Name of School: Everest University

Address: 2401 N Harbor City Blvd

City: Melbourne State: FL Zip Code: 32935

Telephone Number: (321) 253-2929 Fax Number: (321) 255-2017

Contact Person: Fran Heaston, Campus President E-mail Address: FHeaston@cci.edu

Alternate Contact: John Andrews E-mail Address: JAndrews@cci.edu

Title: Vice President, Accreditation and Licensing Phone: 714-825-7918

1. A student Listing by program including estimated graduation dates:

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

2. The expected final graduation date and school closure date:

Not applicable

3. The status of unearned tuition, all current refunds due and account balances:

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education
Sacramento Data Center
980 Riverside Parkway
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma
Assistant Vice President, Student Finance Support Operations
Dave.Shuma@socleeducation.com
Office: 813-635-1934

Bruce Gamroth
Sr. Manager, Records & Facility Management
BGamroth@wyotechstaff.edu
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Florida Commission for Independent Education which may require Socle Education to convey all student records to the Commission office or another location designated by the Commission or its staff.

5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

In the event the school does not sell and it is taken into teach out, the following activities will be completed within 21 days of such determination:

- Enrollment activities will cease.
- The anticipated final graduation date and closure date will be identified.
- Student communication plans will be implemented.
- Disclosure statements will be presented to students for signature. **(Exhibit 2)**
- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:

There are no anticipated additional charges.

7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- Commission on Accreditation of Allied Health Education Programs (CAAHEP) – Programmatic Accreditation: Medical Assistant program
- American Society of Health-System Pharmacists (ASHP) – Programmatic Accreditation: Pharmacy Technician program

8. A communication plan for students to assist them through the transition:

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

9. Description of plans for faculty and staff:

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

10. Notification plan for state and federal regulators including the Department of Veterans Affairs:

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: _____

Date: _____

Exhibit 1

Listing of Students by Program
with Account Balances
as of July 8, 2014

Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

Dear Student:

As we announced recently, we are planning to teach out Everest University. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

Within the next seven days, you will be meeting with the Director of Education, or a person assigned by him or her, to discuss your personalized academic plan as it relates to the teach out. You will be given one of the following plans during your meeting, depending upon your academic progress, time to graduation and other factors:

- 1) Complete your program of study at this campus as you normally would, including receiving career planning and placement services to assist you in finding a job, which will be available to you for at least 60 days after you complete your program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount you would have been charged to complete your program at Everest University, and job placement services and other post-graduation services would be provided by the receiving institution; or
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IF YOU DISAGREE WITH THE PLAN PRESENTED TO YOU, YOU MAY FILE AN APPEAL.

Students are entitled to appeal their personalized academic plans. You must file your appeal in writing with the office of the Campus President within three (3) instructional days of your receipt of your academic plan. Your notice must include the reason(s) for your appeal. If you file a timely written appeal, the Campus President (or designee) will meet with you and review your reasons for the appeal within three (3) instructional days from the date of your appeal. The Campus President will render a written decision to you within five (5) instructional days from the date of this meeting. The decision of the Campus President is final and no further appeals are permitted.

Everest | UNIVERSITY

It has been a privilege to have participated in your educational journey thus far. It is our sincere hope that you will continue to work toward reaching your career goals, and we wish you every success in the future.

CONFIRMATION:

It is important that you acknowledge that you have read and understand the alternatives discussed above.

Student Signature

Printed Name

Date

Important notice if you have a Federal student loan: In addition to any Everest refund that may be paid, you have separate rights if you have a Federal loan.

You may be eligible for forgiveness (“discharge”) of the federal student loans you received to attend your school if one of the following happens:

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Severance and Retention Plan

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3	Campus Dir	4	4	6
5	Campus President	6	8	12

Staff will be paid a week's salary for each week indicated on the chart.

Exhibit 4

Student Disclosure for Newly Enrolling Students

Everest | UNIVERSITY

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Below is important information you need to know about our school.

POSSIBLE SALE OF SCHOOL

Corinthian Colleges, Inc., the owner of Everest University plans to offer your school for sale to another school or to new investors. The sale will be completed in accordance with applicable rules and regulations of Everest University's accrediting agency, state licensing agencies, and the U.S. Department of Education.

If your school is sold, it may continue to operate after it is sold in much the way it does now. However, certain changes may occur. As stated in your Enrollment Agreement, Everest University reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. If your school is sold, the new owner may choose to make some of these changes or other changes.

INVESTIGATIVE AND OVERSIGHT ACTIVITIES

Everest University is in good standing with its institutional accreditor and most state licensing agencies. However, certain State and Federal regulatory authorities have initiated investigations and oversight reviews into the Company that owns this school that could result in future enforcement actions. There have been no findings that the school has done anything wrong, but if an enforcement action is taken, it could negatively impact our ability to operate this school and your ability to complete your program at this school as expected. If you choose to attend another institution, the credits you have earned at this school may not transfer to another school.

Everest | UNIVERSITY

CONFIRMATION:

Please sign and print your name to confirm that you understand the important information above and that you were provided this information before you signed any enrollment agreement.

Signature of Student Applicant

Printed Name

Signature of Parent/Guardian (if applicant is a minor)

Printed Name

Date

Important notice if you receive a Federal student loan:

If you obtain a Federal loan, you may be eligible for forgiveness ("discharge") of the federal student loans you receive to attend your school if one of the following happens:

- If you continue at Everest but Everest closes before you complete your program, or
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Teach Out Plan

Everest College
11560 Kedzie Ave
Merrionette Park, Illinois

OPE ID: 00149911

School Status:	Teach Out	<input type="checkbox"/>	School for Sale	<input checked="" type="checkbox"/>	
Check One:	Main School	<input type="checkbox"/>	Branch School	<input checked="" type="checkbox"/>	OPEID: 00149911
Accreditor	Accrediting Council for Independent Colleges and Schools			Accreditor School Number:	00022270
Name of School:	Everest College				
Address:	11560 S Kedzie Ave				
City:	Merrionette Park	State:	IL	Zip Code:	60803-6302
Telephone Number:	(708) 239-0055	Fax Number:	(708) 239-0066		
Contact Person:	Jake Kassuba, Campus President			E-mail Address:	JKassuba@cci.edu
Alternate Contact:	John Andrews			E-mail Address:	JAndrews@cci.edu
Title:	Vice President, Accreditation and Licensing			Phone :	714-825-7918

1. A student Listing by program including estimated graduation dates:

See the student listing by program included as **Exhibit 1**. This list of students is effective as of July 8, 2014.

2. The expected final graduation date and school closure date:

Not applicable

3. The status of unearned tuition, all current refunds due and account balances:

The campus remains in continuous operation. Therefore, all students will have the opportunity to complete their programs at the campus. Should a student drop, the school's pro rata refund policy will apply. All refunds are calculated and submitted within the required timeframes. The individual student specific financial information, effective as of July 8, 2014, is included in the student detail in **Exhibit 1**.

4. Planned disposition of all student records including educational, billing, accounting and financial aid records in an accessible location:

Upon the sale of this school, the new owners will take possession of all student records. In the event that the school does not sell and enters into a teach-out, the student records for this campus will be managed by Socle Education. All student academic and finance files will be housed at the following location:

Socle Education
Sacramento Data Center
980 Riverside Parkway
West Sacramento, CA 95605.

The contact information is as follows:

Dave Shuma
Assistant Vice President, Student Finance Support Operations
Dave.Shuma@socleeducation.com
Office: 813-635-1934

Bruce Gamroth
Sr. Manager, Records & Facility Management
BGamroth@wyotechstaff.edu
Direct: 916-637-9228

Socle Education's data center is the records retention center for all previously closed Corinthian campuses. In the event that Socle Education ceases to exist, Socle Education would contact the Illinois Board of Higher Education, Division of Academic Affairs to arrange for the records to be stored in a safe and suitable place as determined by the Board.

5. A demonstration and description of how the delivery of training (including appropriate faculty) and services to students will not be materially disrupted and that obligations to students will be timely met:

The school is in continuous operation pending a sale, and there will be no disruption to the students' training and services. Faculty members qualified and trained to teach the subject matter will be present during all scheduled classroom hours. All applicable regulatory standards will be met. Academic leadership will continue to support the faculty and students. Students' daily and weekly contact hours will not change. Additionally, curricular content, learning activities, projects, quizzes, exams, texts and outside-of-class work activities will continue to be provided as designed. Support services to assist students while in school will remain in place, and career services staff will be present to assist graduates with their job searches upon graduation.

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- Disclosure statements will be presented to students for signature. **(Exhibit 2)**

- Faculty and staff retention plans will be presented. **(Exhibit 3)**
- Teach out partners will be identified where appropriate.
- New teach out plans will be submitted to ED, ACICS, and the state agency for review/approval.

6. A description of specific additional charges to students, if any, and the school's plan for providing advance notification to students of any additional charges:

There are no anticipated additional charges.

7. A list of all accrediting agencies (institutional and programmatic) the school is currently accredited by:

- Accrediting Council for Independent Colleges and Schools (ACICS) – Institutional Accreditation
- American Society of Health-System Pharmacist (ASHP) – Programmatic: Pharmacy Technician program

8. A communication plan for students to assist them through the transition:

Effective July 9, 2014, newly enrolling students are given a disclosure of the school's potential sale and of the investigative and oversight activities by certain state and federal regulatory authorities. Included as **Exhibit 4** is a copy of this disclosure. Continuing students will receive periodic updates from campus leadership.

In the event of a teach-out students will meet individually, as it relates to the teach-out, with the Director of Education or designee who will give the student one of the following academic plans that takes into consideration the student's academic progress, time to graduation and other factors:

- 1) Complete their program of study at this campus as they normally would, including receiving career planning and placement services to assist them in finding a job, which will be available to them for at least 60 days after they complete their program;
- 2) Receive assistance transferring to a comparable program of study at a comparable school at no additional cost above the amount they would have been charged to complete their program at Everest, and job placement services and other post-graduation services would be provided by the receiving institution; or
- 3) Withdraw from the school and receive a full refund of all tuition and other fees paid to the school for their program. If they received a Federal loan, we will pay this refund to the government to reduce their loan obligation. If they received a private student loan that was directly disbursed to the school, we will pay the refund directly to the lender. If they paid the school directly, we will repay the same amounts directly to them.

Students who are not satisfied with their plan will have the ability to appeal their plan within three days, which will be evaluated by the Campus President who will render a final written decision within five instructional days from the receipt of the appeal.

9. Description of plans for faculty and staff:

Faculty and staff will continue in their assigned roles as normally scheduled. There are no anticipated changes to regular school operations.

In the event of a teach-out severance and retention plans will be established using the chart included in **Exhibit 3**.

10. Notification plan for state and federal regulators including the Department of Veterans Affairs:

Regulatory agencies have been notified of the school's sales status and will be apprised of any additional developments. A copy of the teach-out plan will be provided to the regulatory agencies for review and approval according to their standards. In the event the school is entered into a teach-out mode, an updated teach-out plan will be submitted to each regulatory agency.

Name: Jack D. Massimino Title: Chairman and Chief Executive Officer
(Chief Executive Officer)

(b)(6)



July 18, 2014

Signature: _____

Date: _____

Exhibit 1

Listing of Students by Program
with Account Balances
as of July 8, 2014

Campus	StudentName	StuNum	StudentStatus	Program	ExpectedGradDate	ARBalance	Refunds in Progress
Merrionette Park	(b)(6)	(b)(6)	Active	Pharmacy Technician Diploma	3/4/2015	(b)(6)	
Merrionette Park			Active	Pharmacy Technician Diploma	8/1/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	10/24/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	3/4/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	8/1/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	7/22/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	8/27/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	7/3/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	7/29/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	11/24/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	10/24/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	3/4/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	8/1/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	10/24/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	8/27/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	2/3/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	2/3/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	11/24/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	2/3/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	10/24/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	7/29/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	12/25/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	12/25/2014		
Merrionette Park			Active	Pharmacy Technician Diploma	3/4/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	3/4/2015		
Merrionette Park			Active	Pharmacy Technician Diploma	2/3/2015		

Total Active Students: 310

Exhibit 2

Student Disclosure for Use in the Event of a Teach-Out

Everest | COLLEGE

Dear Student:

As we announced recently, we are planning to teach out Everest College. It is always a difficult decision to teach out a campus, but we are working hard to ensure that the process goes smoothly, and that every student has the opportunity to complete his or her program of study. We plan to complete this teach out process under a plan approved by the school's accrediting agency and all applicable state licensing agencies.

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